B-B-B

We are learning about the Letter B and the /b/ sound this week! The B sound is the “bouncing ball” sound and a lip popper sound! To make our /b/ sound we seal our lips together and then ‘pop’ them open with a little burst of air. It often helps some children produce the sound if paired with a visual/motor cue. For the bouncing ball sound we move our hand as if we are dribbling a basketball while producing /b, b, b/. We turn our “motors” (voices) on for this sound, which means that /B/ is our noisy brother of /p/!



Bouncing Ball Sound

Activities you can practice at home:

\* Make Burritos for dinner! Don’t forget the Beans! How about Bacon and bagels for Breakfast? For snacks you can eat: bananas, bologna, buttered noodles, berries, broccoli!

\*  Practice dribbling/bouncing a ball and say the /b/ sound each time it hits the floor! Make and play with bubbles!

\* Cut out a large letter B and glue on “beautiful” things, or maybe paint it black and blue with a brush so it looks like it has bruises! Or, find pictures and stickers of balls and butterflies and bats!

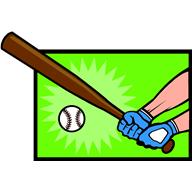
\* Buy a Bandana from the craft store and decorate it!

\* Go on a treasure hunt and find things around the house that start with the /b/ sound!

Some of the pictures in our treasure chest this week are:

**Ball, Boat, Baseball Bat, Bear, Bell, Bee**

Practice these words, and talk about the /b/ sound every day with your child!



**Books to read aloud:**

* The Berenstains' B Book
* B is for Books! by Annie Cobb
* The Big Balloon Race by Eleanor Coerr
* The Little Ballerina by Katharine Ross
* The Lamb and the Butterfly by Arnold Sundgaard
* Berlioz the Bear by Jan Brett
* Blueberries for Sal by Robert McCloskey
* Cowgirl Rosie and Her Five Baby Bison by Stephen Gulbis
* The Baby Beebee Bird by Diane Redfield Massie